



Marian Catholic College Kenthurst

STUDENT WELLBEING & DISCIPLINE POLICY

Overview

The goal of the Student Wellbeing and Discipline Policy is to encourage and support self-discipline. This policy provides clear and explicit guidelines to facilitate the maintenance of a safe and motivating learning environment at Marian Catholic College.

In a positive, disciplined learning environment all students will have the opportunity to learn effectively and achieve to the best of their abilities. All students will be encouraged and shown how to develop the responsible personal and social qualities and Christian attitudes and values which will enable them to be positive and valued members of our society.

When enrolling at Marian Catholic College, parents and students each sign separate enrolment agreements which state that they will follow and support the school rules.

We expect students to undertake responsibility for their behaviour. The role of the teacher is to support the goal of the Pastoral Care Policy and the Student Wellbeing and Discipline Policy by emphasising positive relationships in teaching and learning

The prime purpose of our College is to encourage the development of faith in our students. The core motto of the College is "Walk with Christ", so our processes and structures must recognise forgiveness, restitution and reconciliation, as well as responsibility and consequences.

These are supported by our adherence to certain values and leading students to support them.

- Values that give cohesion to our College - that make students and staff feel that they belong. These include the values of loyalty, respect, acceptance and gentleness.
- Values that give control/good order to the systems in the College. These include a commitment to the worth of learning, honesty, integrity, justice and equity.
- Values that give continuance in our College; the capacity to deal with differences and situations that may not be simply resolved. These

include values of perseverance, compassion, understanding and tolerance.

Reflection on these values will give balance to the way we encourage children to become self-disciplined, and assist in working effectively to resolve conflict as it arises. Pastoral Care at Marian Catholic College is another element of the climate and ethos of a Catholic College, and one of the processes through which the personal development of students is nurtured. Pastoral Care is about relationships in the College situation and takes place when the interest and care shown to each student promotes his or her personal growth and development.

When students enter into a new secondary school, many experience a period of so called transition, a time of adjustment to varying teacher styles, teacher demands and mannerisms. They face new demands for study and homework, new routines and a sudden expansion in the range of social relationships. Students may initially feel disorientated and anxious about their new surroundings, and may feel insecure and have a sense of not belonging to their new school.

Teachers at Marian Catholic College are aware of these ongoing difficulties and work extremely hard to orientate their pupils to a new school situation. This is reinforced by a Student Wellbeing Network which comprises the Homeroom Teachers, House Patrons and Year Leaders of Learning.

Marian College provides a caring environment, not only for its students, but one that extends to parents and their families. Therefore, if parents need to seek information or advice about College or personal matters they should consult with their son's/daughter's Homeroom Teacher or Year Leader of Learning.

Procedural Fairness

Students must realise that there are certain logical consequences of inappropriate behaviour. At Marian Catholic College, all misconduct, breaches of College rules, and violations of the law are investigated, followed-up, and acted upon.

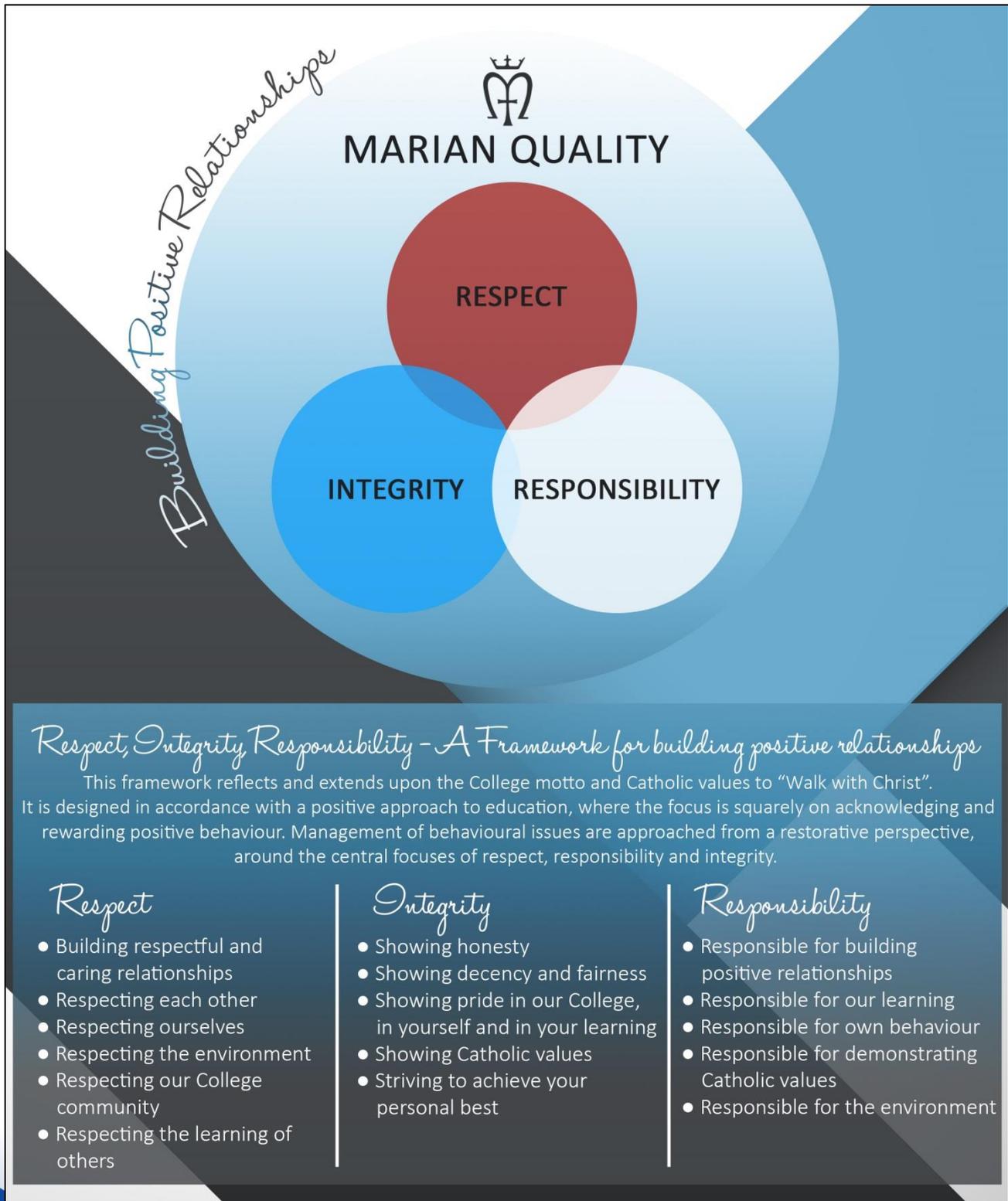
Year and KLA Leaders of Learning follow and manage student misbehaviour. In investigating serious incidents of misconduct the Leader of Learning will involve Assistant Principal. In all dealings with student discipline, the College will follow procedural fairness which means that processes will be conducted in a manner ensuring fair practice and equity, respect to all parties, and due observance of confidentiality. Every effort will be made to ensure that the facts relating to the misbehaviour are thoroughly investigated and established. Any subsequent sanctions relating to the misbehaviour will be based on an unbiased decision which stems from a fair hearing.

In matters of extreme seriousness, the Principal makes the final decision, after consideration of all the evidence.

Corporal Punishment

Corporal punishment is *never* to be used at Marian Catholic College under any circumstances. The College is firmly opposed to the use of corporal punishment in any circumstances by any staff member, casual staff or parent/ caregiver.

Framework for Staff and Student Wellbeing



Student Management

- Classroom Teachers are responsible for student management in their classes. The Classroom Teacher may write a note to parents in the Student Planner, contact parents, issue a lunchtime detention, issue additional class work, or any other appropriate sanction for misbehaviour, non-compliance of syllabus requirements, or breaches of the College rules.
- If misbehaviour continues the student will be referred to the KLA Leader of Learning.
- Parents will be contacted if the Leader of Learning deems it necessary to issue an out-of-school detention.
- Students must attend an out-of-school detention when it is given and parents are expected to support the College's disciplinary procedures by ensuring that they make suitable arrangements to enable their son or daughter to attend an out-of-school detention.
- If the misbehaviour is over a number of classes the KLA Leader of Learning will refer the student to the relevant Year Leader of Learning.
- In some instances the Year Leader of Learning may refer the student to the School Counsellor or an external agency for additional support and help in developing strategies to help modify the behaviour.
- Restorative practices will be implemented in the management of behavioural issues (eg, apologies, mediations, repair of damage, community service, rubbish collection etc)
- In serious situations of misconduct, the Leader of Learning - Pastoral Care, Assistant Principal and/or Principal may be involved and the student may face a suspension from school.
- If there has been an allegation of involvement in an illegal activity, the police will be contacted.
- For serious or on-going incidents of misconduct, the student may be placed on a "Special Agreement" (Student Contract).
- In all instances relating to suspension, negotiated transfer, or exclusion from the school, Marian Catholic College follows the Parramatta Diocese Catholic Education Policy. This will involve the student and the parents/carers, the Principal, the Parish Priest, and the CEO Director of School Performances.

Details and procedures regarding suspension, negotiated transfer and the exclusion of students can be found on the Parramatta CEO website www.parra.catholic.edu.au in the link entitled "Policies".